

ENGLISH II

SPRING SEMESTER

COURSE OUTLINE:

Course description

This course aims to explore topics of agriculture with more emphasis on vocabulary through selected passages and other materials of medium length.

Course objectives

After completion of this course students should be:

- able to read as efficiently as possible and answer questions
- able to scan texts quickly to locate information
- acquainted with key vocabulary of agricultural sciences
- listen to and understand the main idea of an audio text
- able to use basic vocabulary and language structures in scientific situations
e.g. presenting information about products or techniques, describing work/study places, writing an e-mail
- able to build a cohesive paragraph, write topic sentences and use examples

TOPICS - VOCABULARY

Topics covered over the spring semester mainly include the following¹

GENERAL

Global warming – Greenhouse effect

Pollution of the environment

Sustainable Agriculture

Lab equipment

Lab safety rules

PLANTS

Plant anatomy and morphology – Plant parts

Basic plant life cycle

Photosynthesis

ANIMALS

Animal anatomy

Insects

FOOD SCIENCE

Cycle of Life: Food Chain

Organic food

¹ Depending on the level of the students and the amount of class time available the instructor reserves the right to add or delete subjects according to class needs

BIOTECHNOLOGY

Cell biology - general overview

The structure of plant cells / Differences between plants & animals

GRAMMAR & STRUCTURES²

Verb Tenses

Present/ Past / time indicators

Special Uses of the Present Progressive Tense

Nonprogressive Verbs

Passive Voice

Modals

Introduction to modality – basic uses

Nouns - Adjectives

Compound nouns

Compound adjectives

Possessive (genitive)

Adverbs

Frequency

Probability

Prepositions

Time, place and movement

Connectives

Correlative conjunctions (either...or, neither...nor, both... and, not only... but also)

Time (when, as, while, before, after, until)

WRITING SKILLS

Organising a paragraph – topic sentences

Writing a letter / email giving or asking for information

Punctuation

ACADEMIC SKILLS

Structure and Cohesion – organizing texts (general – specific)

Process and procedure - Linear relationships

Description

ACTIVITIES AND MATERIALS

Reading texts & handouts

Listening & Speaking practice

Quizzes & assignments

² Grammar items may be deleted or added according to students needs