## ENGLISH IV SPRING SEMESTER

## COURSE OUTLINE:

## Course description

This course aims to help students cope with academic texts in agriculture and develop fundamental academic skills, mostly in reading and writing.

## Course objectives

After completion of this course students should be:

- able to understand text structure and develop comprehension efficiency
- acquainted with academic vocabulary
- able to use vocabulary and language structures in scientific and academic situations e.g. comparing and contrasting methods, dealing with causes and effects
- able to organize and develop cohesive texts
- able to create graphic organizers (cyclic/linear diagrams, tables)


## TOPICS - VOCABULARY

Topics covered over the spring semester mainly include the following ${ }^{1}$
Agricultural meteorology
Managing weather risk in agricultural development
Farm crops
Vegetables
Products and market strategies
Introduction to genetics - Mendel's theory
Genes and principles of inheritance
Plant pollination
Beekeeping
Insect and pest control methods
Fertilisers - methods of application
Soil formation - soil management

[^0]Genetically engineered plants
Food security

## GRAMMAR \& STRUCTURES ${ }^{2}$

Modal verbs - deduction, obligation, advice
If sentences, conditionals
Reported speech

## Clauses

Clauses of reason and result
Clauses of purpose

## Connectives

Addition
Result

## WRITING SKILLS

Essay writing (organization-structure)
Expanding notes or diagrams into complex sentences/paragraphs
Writing reports

## ACADEMIC SKILLS

Basic paraphrasing
Cause and Effect
Reporting survey/questionnaire results

## ACTIVITIES AND MATERIALS

Reading texts \& handouts
Listening \& Speaking practice
Quizzes \& assignments

[^1]
[^0]:    ${ }^{1}$ Depending on the level of the students and the amount of class time available the instructor reserves the right to add or delete subjects according to class needs

[^1]:    ${ }^{2}$ Grammar items may be deleted or added according to students needs

